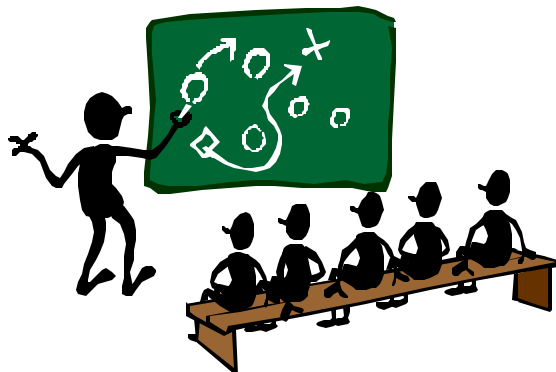




COMPETITIVE PROGRAMS ORIENTATION PACKET



(Revised 5/1/03)



PARENT'S & PLAYER'S ORIENTATION

1. Welcome and Introduction (Hand out Contact List)
2. Our Mission and Goals of The Boys' Club of New York
 - a. The Nine Guiding Principles (Hand-Out)
 - b. This years League(s)
3. Requirements to participate
 - a. Membership
 - b. Physical
 - c. Registration
 - d. Birth Certificate
 - e. Fees
4. Players Behavior Requirements
 - a. At the club
 - b. At practice
 - c. At games
 - d. After games
5. Parent Behavior Requirements
 - a. At practice
 - b. At games
 - c. After games
 - d. As a spectator
6. How volunteers and parents can support our efforts
7. Academic Encouragement
 - a. Education staff
 - b. Homework
 - c. Report Cards
8. Risk Management
 - a. Short film or discussion on the dangers of sports
(Protective Equipment / Protective Rules)
 - b. First Aid
 - c. Injuries
9. Break-Out Meetings with Team Coaches
 - a. Current participation status of all players
 - b. Hand-Out and review of schedules
 - c. Practice Schedules
 - d. Distribution of Uniforms
10. Questions & Answers

OUR MISSION

“Rooted in a tradition and history of community service, outreach and philanthropy to some of New York City’s most socially and economically troubled neighborhoods, The Boys' Club of New York strives to sustain an environment that nurtures individual talent, strengthens family and promotes strong citizenship while fostering a passion for learning. We encourage our participants to seek the highest standards of scholarship, moral development and physical achievement. Working closely with our membership and their families, our professional staff encourages the emotional, social, physical, educational and vocational growth of the agency’s entire membership and extended family.”

Responsibility of The Boys' Club of New York

To carry out our mission, The Boys' Club of New York has established goals for programs, which are basic in providing guidance in attitude and behavior. These goals are commonly referred to as the ... **“Nine Guiding Principles”**.

<p>CITIZENSHIP EDUCATION</p> <p>To develop an understanding of the responsibilities and privileges of community and an appreciation of our democratic way of life.</p>	<p>DEVELOPMENT OF SKILLS</p> <p>To teach skills which will have a positive influence on the social, physical, mental and emotional growth of the individual.</p>	<p>HEALTH AND FITNESS</p> <p>To develop physical fitness and to teach sound personal health concepts and practices.</p>
<p>LEADERSHIP DEVELOPMENT</p> <p>To development a boy’s potential for leadership in his own group and in community life.</p>	<p>EDUCATION FOR LEISURE</p> <p>To prepare for the constructive use of one’s leisure time, now and in adulthood.</p>	<p>PERSONAL ADJUSTMENT</p> <p>To develop self-confidence, self-respect, a proper moral attitude and an appreciation of one’s worth as an individual.</p>
<p>EDUCATIONAL - VOCATIONAL MOTIVATION</p> <p>To encourage and guide educational and vocational preparation for a more productive and satisfying adult life</p>	<p>INTERGROUP UNDERSTANDING</p> <p>To help boys recognize and respect others as individuals and work for a better understanding among different cultural and ethnic groups.</p>	<p>COMMUNITY AWARENESS</p> <p>To help boys understand and respect the social and political forces within their communities.</p>



"SPIRIT OF COMPETITION" STATEMENT

Competition helps build one's confidence and character. It helps define who we are and how we cope with the forces in our society. It teaches us ways to figure out solutions to problems and situations. It teaches us to respect those who share a common goal. It creates a strong foundation needed to support one's weaknesses and shortcomings and strengthen their resolve. It is the fabric of leadership necessary to move ahead in our society. Competition enables us to strategize and understand how to use the forces around us towards a positive means to an end. The Spirit of Competition is preparation for life's challenges. The Boys' Club uses this Spirit of Competition to mold our young men into our leaders of tomorrow.

The "Code of Living" below list some of the qualities needed to run a quality program. If these rules are not followed at games, the parent (guardian), member or spectator will be asked to leave the sporting event and may face ejection for the rest of the season.

THE CODE FOR LIVING

Because *I have the opportunity and the responsibility to make a difference in the lives of others, I commit to the following Code for Living. I will take responsibility and appropriate actions when I fail to live up to this code.*

As an individual:

- ✓ I will try to develop my skills to the best of my ability and to give my best effort in competition.
- ✓ I will compete within the rules of my sport.
- ✓ I will respect the dignity of every human being, and will not be abusive or dehumanizing of another either as an athlete or as a fan.

As a member of a team:

- ✓ I will place team goals ahead of personal goals.
- ✓ I will be a positive influence on the relationships on the team.
- ✓ I will follow the team rules established by the coach.

As a member of society:

- ✓ I recognize that my behavior becomes a model others may choose to emulate, and will seek to be a positive influence in my community and world.
- ✓ I will work toward the goal of giving a significant amount of my time and income for the betterment of my community and world.

Athlete _____ **Team** _____

Coach _____ **Parent** _____



GUIDELINES FOR PLAYERS

Players' shall at all times represent themselves and their club with honor, proper conduct and good sportsmanship. They shall understand that competitive rivalries are encouraged, but that disrespect for opponents is unsportsmanlike and lessens the value of the rivalries. They shall confine the competitiveness of the game to the field and in particular, behave properly on the sidelines. They shall comply fully with the rulings of the officials. In no way, either by voice, action or gesture, shall they demonstrate their dissatisfactions with the decisions made. As an athlete, you are expected to conduct yourself in accordance with the responsibilities and obligations listed below:

1. I am completely responsible and prepared for all practices, games and other team functions.
2. I will represent and honor my clubhouse by wearing my team uniform with pride.
3. I will treat opponents with the respect that is due them as guests.
4. I will shake hands with opponents and wish them luck before the contest.
5. I will exercise self-discipline at all times; accept decisions and abide by them.
6. I will honor the official's judgment and interpretations of the rules; officials are trained "impartial" arbitrator.
7. I will not communicate with the officials regarding the clarification of a ruling.
8. I will accept both victory and defeat with pride and compassion, being neither boastful nor bitter.
9. I will congratulate my opponents in a sincere manner.
10. I will accept seriously, the responsibility and privilege of representing your clubhouse and your community.
11. Competition is not everything! Being a productive individual through proper schooling and mentoring is more important in my steps to manhood.
12. Although the team is important to me, I will not sacrifice my education because of it.

I _____ understand, and accept these guidelines as a player.

_____/_____
Player Signature / Date



GUIDELINES FOR COACHES

1. Coaches shall be thoroughly acquainted with the rules and their athletic activity. Coaches are also primarily responsible for the teaching and interpreting of the rules to their players.
2. Coaches shall remember that club athletics are primarily part of each member's education, not a goal in themselves. Coaches shall use athletics to help each member achieve the standards of the code for living.
3. One of the coaches' fundamental responsibilities must be to inspire players to achieve academic success and provide educational resources for those requiring additional tutoring.
4. Coaches shall assist each member toward developing his fullest potential in athletics.
5. Coaches should play no favorites and give every youngster a fair chance to make the team.
6. Coaches shall treat all persons with dignity and respect providing a role-model of fair-play and sportsmanship.
7. Coaches shall remember that the behavior of a team can reflect the coach's own manner, attitude, temper and approach to competition and/or athletics, and shall conduct themselves in a way which brings credit to themselves, their team, their lives and their sport.
8. Coaches shall be responsible not only for coaching their teams, but also for running games, dealing fairly and properly with officials, meeting before and after games with visiting coaches and players and maintaining objectivity and sense of balance commensurate with good sportsmanship. Coaches shall, in particular, preserve the tradition of teams shaking hands after games and matches.
9. Coaches have a primary concern for the health, safety and personal welfare of each athlete. The athlete's education is also held foremost.
10. Coaches should be modest in victory and gracious in defeat.

11. Coaches shall meet with team parents regularly in order to keep them informed on the team's progress and to maintain their continued support.
 12. Coaches need to be totally responsible for the conduct of their players.
 13. In the event that a player is unruly, disruptive or unsportsmanlike, the coach is required to submit an Incident Report to the Physical Director. The coach and the Physical Director would be responsible for the necessary follow-up, with the assistance of the parent and Guidance Counselor, to ensure that the player understands the consequences of his actions.
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"I have read all the above and fully understand my responsibilities and what is being asked of me as a BCNY Coach".

Coach's Signature _____ ***Date*** _____



PARENTS' CODE OF ETHICS

The Physical Department of the Boys' Club of New York endeavors to provide the best recreational program possible. To accomplish this goal, we need help from the staff, volunteers and parents. This is a team effort centered on the developmental needs of our members. The Physical Department's goal is to provide Physical Education. Physical Education encompasses the development of motor skills, health and fitness awareness, cognitive skills and leadership development skills. The Parents' Code of Ethics listed below helps define how our involved parents can be a positive part of our process. We do require you to follow these rules. Please be advised that you could be asked to leave the sporting event and may face ejection from the entire season if these rules are not followed:

1. I will encourage good sportsmanship by demonstrating positive support for all players, coaches and officials at every game and practice, or other youth sports event.
2. I will place the emotional and physical well being of my child ahead of a personal desire to win.
3. I will demand a sports environment for my child that is free from drugs, tobacco and alcohol and will refrain from their use at all youth sports events.
4. I will remember that the game is for youth, not for adults.
5. I will do my best to make youth sports fun for my child.
6. I will support the decision of the coach prohibiting or limiting my son's participation with the team, if his school grades indicate that tutoring or academic assistance is warranted.
7. I will meet with the coach periodically to check on progress or to address any concerns involving my son or the team.

Parent's Signature

Player's Signature



GUIDELINES FOR SPECTATORS

The responsibility of a spectator is to encourage and support the competitors. Appreciation of excellence brings out the best the athlete has to offer. The behavior of spectators is a reflection upon you and your team. Following the rules listed below will enable you to conduct yourself in a manner that displays the pride you have in yourself and that projects a positive image for your team:

1. Respect the rules of the game.
2. Spectators – whether members, staff members, parents, alumni or friends – bear important responsibilities to the club for the atmosphere and conduct of games, whether at home or away.
3. Spectators should watch games from those areas defined by each club as spectator areas. They must not run up and down sidelines, call to players, coaches or officials in an unsportsmanlike manner, go onto the field of play, or deface property. Any action, which detracts from the ability of coaches, players and officials to do their best, is not acceptable.
4. Staff members should remember that their responsibilities for member discipline and behavior extend to disciplining and controlling members who misbehave as spectators.
5. The use of alcohol and illegal drugs should not be associated with any athletic event.
6. Cooperate with club personnel; club regulations are designed to help ensure the safety and welfare of club spectators and athletes.
7. Respect the game officials and refrain from questioning their decisions or from addressing them in a loud, disrespectful or abusive manner.
8. It is inappropriate to criticize a coach / team for a loss.
9. Unruly spectators, within the clubhouse, would be asked to leave less face ejection by management of local law enforcement.
10. Spectators are not, in any way, to communicate with the coaches or officials during a game.



GUIDELINES FOR PAID OFFICIALS

1. Officials shall arrive to the field of play, well in advance of game time, and make themselves available to coaches and other officials, and shall be prepared to start the game on time.
2. They shall, in dress, conduct and knowledge of game rules, advance the objectives of this code of Ethics and Conduct.
3. They shall bring understanding and patience to situations, which involve young players who err through lack of skill, experience or maturity.
4. Officials shall deliver in energy and speed their fullest capabilities. The association requires, regardless of the level of the game or the size of the fee, officials will always give their best.
5. The coaches shall work in conjunction with the officials, in handling disruptive or unruly spectators, especially when the play field is in a venue open to the general public. If the disruptive individual is not affiliated with either team, local law enforcement may be necessary.

_____/_____
Referee's Signature / Date

_____/_____
Physical Director Signature / Date



SUSPENSION RULE

Players, who are ejected from inter-clubhouse competition for “un-sportsmanlike conduct” or other flagrant behavior, will forfeit their eligibility to play in the next regularly scheduled game or tournament game played in that sport.

1. All Coaches must respond to player’s inappropriate behavior as soon as possible.
2. Coaches must convey to the team that inappropriate behavior sets a very bad example for the team, coach, the Boys’ Club and will not be tolerated.
3. Physical Directors will hold coaches responsible for ensuring that a proper follow-up with team members and/or parents is done.
4. During the time of expulsion, although not allowed to participate in a game, player must continue to attend practices and attend games to show support for the team.
5. Management and Coaches should use their discretion as to the length of time of suspension, based on the nature and severity of the offense. **Severity could also result in suspension from the clubhouse.**
6. If there were a repeat offense within the same season, this would result in expulsion for the remainder of the season with counseling required before player return the following season.
7. The severity of unacceptable behavior could result in being “banned” from participation in this particular sport.

Player’s Signature

Parent’s Signature

